



# THE BISHOPSWOOD SCHOOLS FEDERATION

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Tadley  
Hampshire  
RG26 3NA  
Junior 0118 9812738  
Executive Headteacher: Mr G Golding

Year 5 Summer 2

Friday 7<sup>th</sup> June 2024

Dear Parents,

We hope you enjoyed the half-term break and got out to enjoy the beautiful weather we have been having recently. The children have settled back into school routine well, ready for the last half term in Year 5.

## Learning Challenge

This half term, we will be learning about ancient civilisations, focusing on the history of Ancient Greece with the question, '**Ancient Greece - Why is it important today?**' We will be learning about the physical geography of Greece, the beginning of early civilisations, key events in Ancient Greece, gods, goddesses and mythology, the birth of democracy, war and the Olympics. Our music lessons this term also link to our topic, as we will be looking at Greek tragedy, focussing on tempo, dynamics and structure. In science, our focus is on materials and their properties. In art, we will once again be taking part in the Take One Picture day.

## Homework

We encourage the children to complete the following homework every week:

- **Read** 3 times a week (written and signed in homework diary by Friday). Children can also read using the SORA app or website.
- Practise their **spellings** (tested and handed out on Mondays).
- Timestable Rockstars or alternate **times table** practising.
- One piece from the **learning challenge** homework grid (due in on Fridays).



## P.E.

P.E. will continue to take place on Wednesday afternoons. The children will be learning athletics and tennis. Sports day will also take place this half term.

## Sun Care

With the hotter weather now here, please ensure your child brings a water bottle, a sunhat and their own sun cream into school every day.

As always, if you have any questions, please do not hesitate to contact your child's class teacher.

Yours faithfully,

Miss Feather and Miss Nicholls

Caring



Respecting



Thriving Together



Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.

*At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.*

<b>Year 5</b>	<b>Ancient Greece – Why is it important today?</b>
<b>Subject</b>	<b>Areas Covered</b>
<b>Reading:</b>	<ul style="list-style-type: none"> <li>- Greek Myths</li> <li>- Greek poetry</li> <li>- Shadow of the Minotaur</li> </ul>
<b>Writing:</b>	<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>- Greek Myths - Theseus and the Minotaur</li> <li>- Greek myth narrative retell</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>- Who Let the Gods Out by Maz Evans</li> <li>- Non-chronological report on Greek Gods</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>- Rounding to estimate answers</li> <li>- Read and interpret line graphs to work out sum and difference questions</li> <li>- Revise fractions and percentages (with a focus on converting between mixed and improper fractions and working out a percentage of an amount)</li> <li>- Geometry: measuring and identifying missing angles</li> <li>- Multiplication and division: using written methods</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>- Order key events in chronological order</li> <li>- Research different ancient civilisations</li> <li>- Explain and compare the political system in Ancient Greece.</li> <li>- Research Ancient Greek religion</li> <li>- Explore the Ancient Greeks at war</li> <li>- Identify the differences between the Ancient Greek and modern Olympic Games</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>- Understand how a wide range of tempos and dynamics can be used for expressive effect</li> <li>- Rehearse and recognise refinements that need to be made</li> <li>- Understand, select and use a range of notation</li> <li>- Respond to, identify, compare and contrast music</li> </ul>
<b>Design Technology</b>	<ul style="list-style-type: none"> <li>- Learn about the foods that ancient Greeks typically ate</li> <li>- Evaluate existing packaging of flatbreads and design their own packaging</li> <li>- Taste existing flatbreads and dips to decide which ingredients and flavours they like</li> <li>- Making flatbread and dips</li> <li>- Evaluate the success of their food</li> <li>- Create a poster that advertises their product</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>- E -safety</li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li>- Explain and respond to religious imagery</li> <li>- Explain the importance of imagery in different religions</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>- Things online don't always match reality</li> <li>- Receiving feedback</li> <li>- Making decisions about risks</li> </ul>
<b>Science</b>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>- identify properties of materials and their uses</li> <li>- Group and sort materials according to their properties</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>- Athletics- distance running, relay races, javelin, long jump</li> <li>- Tennis- forehand and backhand, aiming, fundamental skills, games</li> </ul>
<b>Spanish</b>	<ul style="list-style-type: none"> <li>- Los Juegos Olimpicos (The Olympic Games)</li> </ul>