



THE BISHOPSWOOD SCHOOLS FEDERATION

At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.

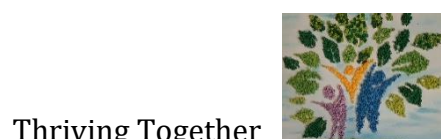
Year 1	Term – Summer 2 2024 – Would a Penguin and Meerkat be neighbours?
Subject	Areas Covered
Learning Enrichment	<ul style="list-style-type: none"> - Marwell Zoo Trip - Creating an animal habitat
English	<p><u>Phonics</u></p> <ul style="list-style-type: none"> -Review of taught sounds in term one and two. -Split digraphs -Compound and polysyllabic words -Spelling rules plurals -s/-es. -Spelling rules suffix er/est -Spelling of numbers, days, months and colours <p><u>Reading:</u></p> <ul style="list-style-type: none"> -What’s next door? By Nicola O’Byrne -The Emperor’s Egg by Martin Jenkins -Poles Apart by Jeanne Willis -Dear Teacher by Amy Husband -Meerkat Mail by Emily Gravett <p><i>Reading focuses include – decoding, fluency, comprehension, vocabulary and language understanding.</i></p> <p><u>Writing:</u></p> <ul style="list-style-type: none"> -Narrative writing – retelling the story of Meerkat Mail. - Character descriptions – Writing in role of a book character. - Non-Fiction Report Writing – Writing about Meerkats/Penguins. -Recount writing – recount what happened at our trip to Marwell. - Instructions – Writing instructions on how to make a bird feeder.



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Respecting



Thriving Together

Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.



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Mathematics	<p>Place value</p> <ul style="list-style-type: none"> - To identify one more and one less than a given number. - To count, read and write numbers to 100. <p>Addition and Subtraction</p> <ul style="list-style-type: none"> - Solving one-step problems involving addition and subtraction. <p>Multiplication and Division</p> <p>Solving one-step problems involving multiplication and division.</p> <p>Measurement</p> <ul style="list-style-type: none"> - To recognise and know the value of different denominations of coins and notes. - To recognise and use language relating to dates, including days of the week, weeks, months and years.
Science	<p>Animals</p> <ul style="list-style-type: none"> -To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. -To identify and name a variety of common animals that are carnivores, herbivores and omnivores.
Art and Design	<p>Sculpture</p> <ul style="list-style-type: none"> -Learn about the work of Anotony Gormley. -To use a variety of sculpting materials to experiment with joining and constructing. -To learn a variety of techniques, e.g. rolling, cutting, pinching. -To design and make our own sculptures
Geography	<p>Key question - Would a penguin and meerkat be neighbours?</p> <ul style="list-style-type: none"> -Understand geographical similarities and differences -Identify key features of hot and cold countries -Using a map to locate different countries -exploring the differences between the Arctic and Antarctic

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Music	Hampshire Music Service - To explore, respond to, recognise and identify sounds from different sources and musical moods, features and changes/ contrasts and how music makes you feel. -To respond to and recognise signs, symbols and other basic graphic notation including those illustrating the musical dimensions
Physical Education	Athletics – to master basic movements including running, jumping, throwing. Sports Day Practise
RSHE/HeartSmart	Fake is a mistake: - Exploring the topic of lying. -How our lying may impact ourselves and others. -What makes each of us special. -Understanding that being yourself is best.
Religious Education	Belonging - To understand what ‘belonging’ means and to identify things that we belong to and are part of. - To understand what ‘belonging’ means to Jewish people.
Computing	Programming- Robot algorithms -To design algorithms for a floor robot. -To program and floor robot. -To test our algorithms and debug them where necessary

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