

Year 5 Homework Grid –Summer 2



Ancient Greece – Why is it important today?

Listen to this Greek Myth: https://www.bbc.co.uk/ teach/school-radio/ks2- primary-history-ancient- greece-perseus-and-the- gorgon-medusa/zfr6qp3 Write a description to describe Perseus' first thoughts of Medusa.	Pretend that you are travelling through Ancient Greece. Can you create a travellers journal explaining where you went and what you saw there?	The Ancient Greeks had their own alphabet. Can you use the alphabet to write your name? Can you write a secret message to a family member or friend using it?	Compare the modern day Olympics with the Ancient Greek Olympics. Think about the year it started, events that would take place, if women could take part, etc.	Can you create an Ancient Greek temple? You could use toilet rolls, paper mache, clay. Make sure to include detail as the buildings were very intricate. Take a photo of your awesome creation!
Who was Pythagoras? How is he linked to maths? What is Pythagoras' theory? Present your findings – use diagrams to explain what you have learnt.	What was invented in Ancient Greek times? Research one invention and make a factsheet. Design your own map of Ancient Greece. Label it with the different Polis (cities) and important landmarks.	Create an advert for a "new healthy snack" made by you! You could record yourself or draw it as a magazine advert. Remember it needs to be healthy but also appeal to children!	There were many Greek gods & goddesses. Choose one or more and create an information page about them about what and why they are a god or goddess over.	Design an Ancient Greek Mythical Beast. Take inspiration from the beasts in the Greek myths. Label your drawing to show the different aspects of the beast you have created.

This homework grid is a suggestion of homework activities. Your child can choose any activity from this homework grid or do another activity of their choice linked to Ancient Greece. Please ensure your child's homework is handed in on **Friday** every week.