



THE BISHOPSWOOD SCHOOLS FEDERATION

<p><i>At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.</i></p>	
Year 1	Term – Summer 1 2023 – What did Mary Anning discover?
Subject	Areas Covered
Learning Enrichment	<ul style="list-style-type: none"> -Dinosaurs at Bishopswood! -Adventurers day
English	<p><u>Phonics</u></p> <ul style="list-style-type: none"> -Review of learnt sounds ready for Year 1 Phonics screening. -Split digraphs -Spelling rules suffix ing/ed -Spelling rules suffix er/est <p><u>Reading:</u></p> <ul style="list-style-type: none"> -Dear Dinosaur - If I had a dinosaur -The seasons in me -Stone Girl Bone Girl <p><i>Reading focuses include – decoding, fluency, comprehension, vocabulary and language understanding</i></p> <p><u>Writing:</u></p> <ul style="list-style-type: none"> -Recount writing – recount what happened when the dinosaurs were at Bishopswood. -Narrative writing – retelling the story of Marry Anning and the traditional tale Little Red Riding Hood. - Report writing – dinosaur reports. - Poetry – Mad about dinosaurs – Giles Andreas
Mathematics	<p><u>Place value</u></p> <ul style="list-style-type: none"> -Count, recognise and write numbers to 100 <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> -adding and subtracting one and two digit number <p><u>Geometry</u></p> <p>Describing position, directions and movements, including half, quarter and three-quarter turns</p> <p><u>Units of measure</u></p> <ul style="list-style-type: none"> -Tell and write the time (o'clock and half past) <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> -Doubling and halving -Count in multiples of twos, fives and tens

Caring



Respecting



Thriving Together



Bishopswood Federation work together to develop kind and considerate children who are resilient, reflective and motivated learners, ready for the challenges that the future holds.



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Science	<p>Plants</p> <ul style="list-style-type: none"> - Observe signs of spring in our school grounds. -Identify and name common plants and trees.
Art and design	<p>Collage</p> <ul style="list-style-type: none"> -Explore different examples of collage from artists -Explore what materials work best for collage -Cut and tear materials for their collages -Gather a range of chosen materials and explain why they have selected them -Think carefully about how to arrange and apply collage technique
History	<p>Key question - Why is Mary Anning famous and why were her achievements not celebrated more in her lifetime?</p> <ul style="list-style-type: none"> -The life of Mary Anning -How Mary Anning contributed to national and international achievements
Music	<p>Hampshire Music Service- Can I be helpful too?</p> <ul style="list-style-type: none"> -Duration and structure -Keeping a steady beat -Listening and responding to music -Creating simple notation -Composing and performing
Physical Education	<p>Football</p> <ul style="list-style-type: none"> -Practise aiming at a target, stopping the ball and passing <p>Physical</p> <ul style="list-style-type: none"> -Co-ordination with equipment -Agility – Reaction/ response
RSHE/HeartSmart	<p>Fake is a mistake!</p> <ul style="list-style-type: none"> - What am I good at? - Importance of honesty. - Importance of looking after our teeth
Religious Education	<p>Special Books</p> <ul style="list-style-type: none"> -How and why books can be special to themselves and others -Compare special books from different religions: Bible, Koran, Torah
Computing	<p>Digital Writing</p> <ul style="list-style-type: none"> - Creating and manipulating text in a word document -Becoming more familiar with using a keyboard and mouse to enter and remove text

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