



BISHOPSWOOD INFANT SCHOOL

Bishopswood Infant & Junior Schools
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Executive Headteacher: Mr G Golding

Friday 5th January 2024

Year 2 Newsletter – Spring 1

Dear Parents and Carers,

Welcome back! We hope you and your family had a relaxing, safe and enjoyable Christmas and are now ready for the Spring Term.

Topic

Our 'Learning Challenge' question this half term is '**Space – Do you think Neil Armstrong was a Brave Person?**' We have attached a topic outline so that you have an idea about what we will be covering. This plan is not set in stone as we adjust our planning according to the children's interests and learning as we progress through the topic. To begin the children's learning journey, we have had an exciting 'Space day' in school today. They will be able to tell you all about it!

Homework Grid

As we have started a new topic, we have created a new homework grid for you to use at home (attached). Any homework the children complete this term is optional and can be brought in on Mondays. Children will be given an opportunity to share it with the class during that week. We have included a suggested range of activities that will hopefully appeal to all children and promote interest and engagement. Some are short activities while others may take longer to complete. Alongside this you may have your own topic related ideas.

Reading

Thank you for your continued help and support with your child's reading. It is so important to hear your child read as much as possible, we really do notice the progress they make with regular reading practise. In **Year 2** we encourage the children to change their own reading for pleasure and book bingo books as often as they like to help build independence. Your child will bring home a reading book matching their phonics and spelling learning. We ask that this book is read at least three times to build fluency, pace and understanding in their reading. To encourage reading for pleasure the children will also choose an additional library book to be enjoyed and read together. It is our expectation that you hear your child read **at least 3 times a week. Please record** this in your child's reading record (the 'monkey' books).

PE

At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.

We will be having a full afternoon of PE each week on a **Wednesday**. We hope to have one session in the hall and one outside so children will need to have a white t-shirt, jogging bottoms or leggings and shorts as well as plimsolls or trainers in school. If your child has long hair, it will need to be tied up on these days and earrings will need to be taken out or covered with ear tape (please provide this in your child's PE bag if it is required). This half term we have a visiting company teaching us cricketing skills.

Reminders

- We often have sessions of outdoor learning. Each child will need a pair of wellies in school in order for them to be fully involved.
- Please ensure your children's jumpers and cardigans are clearly named so they do not get lost.
- Named water bottles need to be in school and taken home each day to be cleaned and re-filled.

As the cold weather sets in all children need a coat in school each day. Please make sure these are clearly names along with any hats, scarves etc.

Advance notice

Next term our topic will be learning about the Titanic. As part of this topic, we plan to visit the Seacity Museum in Southampton. There will be a cost attached to this trip, which will take place in **March**. More details to follow.

We hope that you and your children enjoy the term ahead of us. If you have any questions or concerns, please come and speak to your class teacher at the beginning or end of the school day. If you wish to have a longer chat with us, we can arrange a convenient time to talk in more detail.

Thank you for your continued help and support.

The Year 2 team

Year 2	Term – Spring 1- ‘Was Neil Armstrong a very brave person?’
Subject	Areas Covered
Learning Enrichment	‘Astronaut Training Day’
English	<p>Phonics Spelling rules- consonant suffixes, contractions, apostrophes Revision- compound words, days, months, colours</p> <p>Reading: Reading focuses include – decoding, fluency, comprehension, vocabulary and language understanding</p> <p>Writing:</p> <ul style="list-style-type: none"> - Instruction and story writing based on the book ‘Wanted, The Perfect Pet’ - Non-fiction writing about astronauts - Narrative and poetry based on ‘The Bear and the Piano’
Mathematics	<p>Addition and Subtraction- -Add and subtract any 2digit numbers. -Solve word problems involving addition and subtraction</p> <p>Multiplication and Division -Multiplication & division facts for the 2 and 5 multiplication tables -Solve multiplication number sentences mentally or by drawing arrays. Solve division number sentences using a pictorial method or by using known multiplication facts. - Solving word problems involving multiplication and division</p> <p>Fractions -Find $\frac{1}{2}$, $\frac{1}{4}$s $\frac{1}{3}$s, $\frac{2}{4}$s and $\frac{3}{4}$s of amounts -Solve word problems involving fractions</p>
Science	<p>Living Things -Exploring and comparing things that are living, dead and never been alive. -Understand and describe what a food chain is</p>
History	<p>Person of significance - sequence the events of the moon landing -understand what happened in the Moon landing -consider the advantages and disadvantages of Space travel -understand the significance of a person in history.</p>
Music	<p>Timbre and texture - exploring different vocal timbres - exploring different musical instruments -create different textures through layering -explore space and rocket sound effects</p>
Physical Education	<p>Cricket</p> <ul style="list-style-type: none"> - catching - bowling - hitting - teamwork and resilience
RSHE/HeartSmart	<p>‘Too much selfie isn’t healthy’</p> <ul style="list-style-type: none"> - Secret kindness agents - Everyday heroes - We all fit together - Heartsmart on the playground - Reflection
Religious Education	<p>Remembering and Passover - learning the story of Passover - discuss and understand why Passover is important in Judaism and look at the importance of remembering.</p>