



# THE BISHOPSWOOD SCHOOLS FEDERATION

Bishopswood Infant & Junior Schools  
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Executive Headteacher: Mr G Golding

Friday 7<sup>th</sup> June 2024

## Year 3 - Summer 2 Newsletter

Dear Parents,

Firstly, we hope you all enjoyed a good break. It is wonderful to have the children back. They have already been working hard and have settled back into school life well. We cannot believe we are almost at the end of our time in Year 3. The children have grown up so much and are embracing Junior School life. We have another exciting half term planned and hope that your children all enjoy their learning.

### Uniform

The children have come back looking very smart in their school uniform. We would hope that the weather begins to improve, so please if it is a nice day remember a sun hat. As you know, weather in this country is unpredictable, so we ask that you ensure your child has a coat/ jacket in school when it is cold. Please make sure that all uniform, PE kit, school bags, coats, shoes and lunch boxes are clearly labelled to avoid a build-up of lost property.



### Learning Challenge

This half term, our learning challenge will be **'What do you need to stay healthy?'** This science -based topic explores animals, especially humans. We will learn that we all need the right types and amount of nutrition. We will learn that unlike plants, we cannot make our own food; we get nutrition from what we eat. We will explore the food groups and healthy, balanced diets, particularly the foods needed for athletes. We will also explore the important role of our teeth.

### Homework & Reading Logs

This term the children will continue to have weekly spellings, specifically linked to the **Monster Phonics Scheme or superhero spellings**. We will stick these words into your child's green homework book or diary. We ask that you practise your child's spellings at home to support them with the test. The weekly spelling test will be on a **Friday**. The children will be given a 'Topic Themed Homework Grid'. They must complete one activity a week and hand in on a **Friday**. Finally, the children will be expected to read three times at home and to have their diary signed on a Friday.

### P.E.

This half-term, the children will have **PE on a Monday afternoon**. The focus for these sessions will be **rounders and athletics**. If a child does not wear the correct PE kit to school, they may not be able to do PE, so please ensure they come in PE kit on a **Monday**

### **Key Dates for your diary:**

Friday 28 <sup>th</sup> June	Move Up Morning
Tuesday 25 <sup>th</sup> June (pm)	Sports Day
Friday 19 <sup>th</sup> July	Last Day of Term

Mr Dale & Miss Ralph

Caring



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*At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us.*

Year 3	Term – Summer 2
Subject	Areas Covered
<b>English</b>	<p><b>Writing</b>  <b>Edward Tulane</b> – Story retell and character description  <b>The Flood</b>- Writing a dramatic story.  <b>How Robots work</b>- Writing a set of instructions.</p> <p><b>Guided Reading – Focus on Fiction Texts</b>  <b>The Wind in the Willows</b> Clarifying and selecting information from the text.  <b>Explorers</b>- retrieving and selecting information from a text.  <b>Alice in Wonderland</b>- Inference, focusing on making predictions and characters feelings.  <b>Billionaire Boy</b>- The effect language and the structure of the text has on the reader.  <b>Midnight Gang</b>- Inference focusing on the characters emotions.</p>
<b>Mathematics</b>	<p><b>Addition and Subtraction</b>- Using column addition and subtraction.  <b>Multiplication and division with fractions</b>- Solving number facts with different representations and using formal written methods.  <b>Measure with money and time</b>- adding and subtracting money, telling the time to the nearest minute and comparing durations of time.  <b>Length</b>- Measure, compare, add and subtract different lengths.</p> <p><i>For all these skills the children will be given many opportunities to problem solve and reason.</i></p>
<b>Computing</b>	<p><b>Coding using the Scratch Programme.</b>  Algorithms and programs such as scratch and Alex.</p>
<b>Design Technology</b>	<p><b>Design and create a healthy picnic lunch</b>  Design their healthy picnic.  Make their healthy picnic.  Evaluate it to decide what was good about their picnic and how they would make it better next time.</p>
<b>Science</b>	<p><b>Animals including Humans</b>  Food groups, nutrition,  Food chain.  Teeth  Different Animal Diets</p>
<b>Physical Education</b>	<p><b>Rounders</b>  Learning to catch, field, and strike the ball and to play a simple game.  <b>Athletics</b>  Sports day practise  Learning different skills such as, jumping, running, throwing and catching.</p>
<b>RSHE/HeartSmart</b>	<p><b>PSHE</b>  No Way Isn't true  Learning that life is full of setbacks but we are also capable of making great progress  <b>RE</b>  Trees as symbols</p>

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	What do symbols mean to you? Garden of Eden Is a symbol useful for Christians?
<b>Languages</b>	<b>Spanish</b> Learn the correct pronoun, pronunciation for different seasons. Including retaining the seasons in Spanish and using them to describe your favourite seasons

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