

# **BISHOPSWOOD JUNIOR SCHOOL**

Barlows Road Tadley Hampshire RG26 3NA Junior 0118 9812738

Executive Head teacher: Mr. G Golding

Friday 7th June 2024

#### Year 4 - Summer 2

Dear Parents,

Welcome back for the final half term of year 4. This term, we are expecting to enjoy more outdoor activities as the summer term progresses. We are starting our new topic with History focus: 'What happened when the Romans left?' which will look at the period of British history from the 5<sup>th</sup> Century when the Anglo-Saxons occupied England. The children have already kick started this unit and throughout this topic, we will be looking at life in Anglo-Saxon Britain and how this influences our lives today. We will be investigating the religion, the heroes and the people in charge, including the famous King Alfred and we are looking forward to our Anglo-Saxon Day (the children will be in normal uniform).

#### Reading and homework diaries

Reading is vital for all children. Currently we have around 80% of Year 4 children handing in a homework diary on Friday which has been signed by an adult showing they have read at least 3 times in a week. If your child has lost their homework diary, then please speak to one of the Year 4 team and we can come up with an alternative for the last weeks of this term. Hopefully, by us all working together and placing a renewed importance on reading at home, we can get up to our goal of 100% of children reading at home every week.

#### Homework

Topic homework is still due in on Mondays. Children can choose to complete a piece of homework from the existing homework grid or a piece of homework based on the Anglo-Saxons, as well as mathematic activities on Times Tables Rockstars where we have suggested activities and games to play.

## Water bottles, sun hats, sun cream - and coats

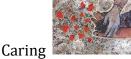
Just a quick reminder to ensure that your child has a water bottle in school over the coming weeks as it will hopefully get a lot warmer. Sun hats and sun cream are advisable this term but please ensure they are clearly labelled, as we encourage the children to be more responsible for their own property. Given the unpredictability of the English weather, coats are still needed as the children cannot play outside if they only have their school jumper on rainy days.

### **Key dates:**

3rd – 14th June	Year 4 Multiplication Check
Monday 10th June	Class photos
Monday 24 <sup>th</sup> June	Anglo-Saxon day
Friday 28 <sup>th</sup> June	Move up Morning
Tuesday 25 <sup>th</sup> June pm	Sports Day
Tuesday 2 <sup>nd</sup> July pm	Reserve Sports Day (in case of bad weather)
Friday 19th July	Last day of term

Yours Sincerely, Mrs Buchan, Miss Price and Miss Frost









Together

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## THE BISHOPSWOOD SCHOOLS FEDERATION

At Bishopswood, we offer a rich and diverse curriculum that engages all children. Enriched activities that motivate children, enhancing their life opportunities is something that is very important to us. Year 4 Term - Summer 2 2024 - 'What Happened After The Romans Left?'- Anglo-Saxons **Subject Areas Covered** Learning **Anglo Saxon Day Outdoor Learning Enrichment English Writing** Beowulf- narrative adventure story Biography of class authors **Guided Reading** Habitats - non-fiction **Beowulf** Beetle Boy by MG Leonard Anglo-Saxon boy **Spellings** -ous suffix Adverbials of frequency, possibility and manner. **Mathematics** Telling the time in 5 and 1 minute intervals 24 hour clock Converting between analogue and digital time **Money** Converting pence and pounds Ordering and comparing money **Estimating** Adding and subtracting with money Measure Length, capacity and weight Problem solving and reasoning using measure. **Fractions and Decimals** Equivalence and problem solving **Division** Grouping Long division (chunking) Bus stop method Known facts. Art and design Designing a pinch pot Make a pinch pot Anglo-Saxon Art We are going to be finding out about the Anglo-Saxons in our topic 'What happened after **History** the Romans left?' Studying historical sources about the Anglo-Saxons Why did the Anglo-Saxons invade? Anglo-Saxon influence on Britain Looking at Anglo-Saxon artefacts Anglo-Saxon Day- the children will experience the real flavour of Saxon England from their daily life and medicine, the language and artwork. As well as how archaeologists piece together the information they find on digs.

Caring

Respecting



Together

Physical	Athletics
Education	Running- sprints, relay, slalom, long distance
	Jumping- standing long jump, standing triple jump, speed bounce, running long jump
	Throws- javelin, chest push, target throw
RSHE/HeartSmart	No way through isn't true
	Habits
	Resilience
	Just keep swimming
	Dreamers
Languages	Spanish- My Family
	Identify different family members





motivated learners, ready for the challenges that the future holds.